

Teacher /tch/ Check-In - All Letters

Skill 1 - Oral Blending

Say to your student: "I will give you some sounds in order and I want you to tell me what word they make." The student may like to tick each box on their sheet as they answer.

1 /ĕ /-/ch/ etch	2 /h/-/ĭ/-/ch/ hitch	3 /b/-/ă/-/ch/ batch	4 /D/-/ÿ/-/ch/ Dutch
5 /f/-/ĭ/-/l/-ch/ filch	6 /b/-/ö/-/ch/ botch	7 /b/-/ĕ/-/l/-/ch/ belch	8 /s/-/n/-/ă/-/ch/ snatch

Total: /8 %

Skill 2 - Oral Segmenting

Say to your student: "I will give you a word and I want you to segment that word into its sounds." The student may like to tick each box on their sheet as they answer.

1 itch /ĭ/-/ch/	2 hutch /h/-/ÿ/-/ch/	3 patch /p/-/ă/-/ch/	4 sketch /s/-/k/-/ĕ/-/ch/
5 scratch /s/-/k/-/r/-/ă/-/ch/	6 bunch /b/-/ÿ/-/n/-/ch/	7 stench /s/-/t/-/ĕ/-/n/-/ch/	8 blotch /b/-/l/-/ö/-/ch/

Total: /8 %

Skill 3 - Word Decode

Dutch	pitch	Mitch	sketch	catch
belch	glitch	finch	fletch	branch
splotch	crutch	pinch	botch	filch

Non-Words

putch	kitch	glotch	statch	cretch
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Total: /20 %

Name: _____ Date: _____

Skill 4 - Encoding

Read each word out to the student, then the corresponding sentence. Ask them to write in the Elkonin boxes, or the lined sheet on their own page.

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|-----|---------|---------------------------------------------|
| 1) | match | The twins wore clothes to match. |
| 2) | witch | The witch cast a spell. |
| 3) | etch | To etch can be to make art. |
| 4) | botch | He did a botch job on the car. |
| 5) | hutch | The rabbit lives in the hutch. |
| 6) | stitch | I had to stitch the hem up. |
| 7) | clutch | Do not clutch at that bird. |
| 8) | bench | I sat on the bench for lunch. |
| 9) | scratch | He got a big scratch on his knee. |
| 10) | squelch | I felt the squelch when I stood in the mud. |

Total: /10 %

Skill	Mastery > 90%: Tick for yes or make notes on errors for review
1: Oral Blending	
2: Oral Segmenting	
4: Word Decode	
5: Encoding	